UNIT 1 GLOCAL

Lesson 1

READING A **1** b **2** c **3** c

VOCABULARY A **1** trade barriers **2** free trade **3** business enterprise **4** trade policy **5** export **6** tradespeople **7** purchase **8** import

GRAMMAR A **1** present perfect **2** past **3** present perfect progressive **4** past **5** past perfect **6** past **7** past perfect progressive

GRAMMAR B **1** have been working **2** Had she seen **3** have never eaten **4** Have you posted **5** had only held **6** had been working

GRAMMAR C **1** had been importing **2** has been operating **3** had started **4** have never done **5** had seen **6** had been planning

Lesson 2

LISTENING A **1** a **2** a **3** b **4** b **5** a **6** b

VOCABULARY A **1** sell out **2** close down **3** belong to **4** put off **5** back out **6** look up **7** take off **8** start up

GRAMMAR A **1** ~~supermarket~~ the supermarket **2** ~~a~~ the **3** ~~cell~~ a cell **4** ~~fastest~~ the fastest **5** ~~a~~ the **6** ~~envelope~~ an envelope **7** ~~a~~ the **8** ~~the California~~ California **9** ~~a criticism~~ criticism **10** ~~the laptops~~ laptops **11** ~~an Lexington~~ Lexington **12** ~~Andes~~ the Andes

WRITING A **1** met. It **2** stores, CoolClothes **3** USA **4** teenagers. Both **5** money, although **6** & **7** "The staff pays no attention to anyone." **8** & **9** Marley Lane **10** people, there **11** taxes? **12** customers'

Lesson 3

VOCABULARY A **1** e **2** f **3** a **4** d **5** c **6** b

VOCABULARY B **1** b **2** a **3** a **4** b **5** b **6** a

VOCABULARY C **1** convert **2** supply **3** invest **4** currency **5** account **6** demand

CONFIDENT COMMUNICATOR A **1** c **2** a **3** a **4** b **5** c **6** b

LIFE SKILLS A **2** Juana's idea is the best, as she considers more of the aspects of the inquiry skill.

THINKING SKILL A Kylie's summary is the best, as she considers more of the aspects of the summarizing skill than Juana's. Juana's includes irrelevant information and opinion and copies text.

UNIT 2 SPORTS UPDATE

Lesson 1

READING A **1** progress in prosthetics **2** was keen to be able to run **3** more flexible **4** no clear evidence

READING B **1** b **2** a **3** c

VOCABULARY A **1** decrease **2** produce **3** record **4** increase **5** research **6** discount

GRAMMAR A **1** c **2** d **3** a **4** b

Lesson 2

VOCABULARY A **1** individual **2** funding **3** allocated **4** socioeconomic **5** corporate sponsor **6** fund **7** investment **8** sponsorship

VOCABULARY B **1** funding **2** donors **3** socioeconomic **4** corporate **5** allocate **6** investment

GRAMMAR A **1** False. The pattern here is pronoun + subject + verb. **2** False. We could rewrite this sentence with *Whenever …* **3** True **4** True **5** True **6** False. This sentence could begin with *No matter when …*

GRAMMAR B **1** Whatever **2** however **3** no matter **4** Whatever **5** Wherever **6** Whoever

WRITING A **1** week **2** 10% **3** fewer **4** never **5** the majority

Lesson 3

LISTENING A **1** b **2** a **3** a **4** a **5** b **6** a **7** a **8** b

LISTENING B **1** study **2** positive **3** understanding **4** expense **5** interrupt **6** fair **7** ideals **8** equality

VOCABULARY A **1** a **2** b **3** b **4** b **5** a **6** b

CONFIDENT COMMUNICATOR A **1** d **2** a **3** b **4** f **5** c **6** e

LIFE SKILLS A **1** True **2** False **3** True **4** False

LIFE SKILLS B **1** stir **2** factors **3** deserved **4** drops **5** anxiety **6** really

LIFE SKILLS C **1** c **2** b **3** a

THINKING SKILL A **1** a **2** b **3** a

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UNIT 3 MEDICINE ON THE MEND

Lesson 1

READING A **1** b **2** b

VOCABULARY A **1** translated into **2** suffering from **3** provided with **4** deprived of **5** affected by **6** respond to **7** recover from **8** specializes in

GRAMMAR A **1** present **2** past **3** did **4** does **5** past **6** present **7** doesn't **8** did

GRAMMAR B **1** had not arrived **2** Would she be **3** spoke **4** didn't have **5** had given

GRAMMAR C **1** gave, isn't / is not **2** has, wasn't / was not **3** is disorganized, didn't have / did not have **4** has, lowered

Lesson 2

LISTENING A **1** a **2** a **3** c **4** c **5** b **6** b

VOCABULARY A **1** organs **2** limbs **3** eliminate **4** infection **5** wound **6** antibiotics **7** transplant **8** vaccinate

GRAMMAR A **1** for so as to / in order to / to **2** Despite Although / Even though / Despite the fact that **3** so as to so that **4** Even though Despite / In spite of **5** although despite the fact / in spite of the fact **6** In spite of Although / Even though **7** in order to so that

WRITING A **1** no – the headline is not specific or interesting and is too long **2** 🕑 **3** 🕑 **4** 🕑 **5** 🕑 **6** no – the penultimate paragraph should be cut

Lesson 3

READING A **1** False **2** False **3** True **4** False **5** False

VOCABULARY A **1** a **2** a **3** b **4** b **5** b

VOCABULARY B **1** debunk **2** accept **3** distinguish **4** recall **5** assume **6** reject

CONFIDENT COMMUNICATOR A **1** Alex **2** Darna **3** Sol **4** Sol

LIFE SKILLS A **1** True **2** False **3**False **4**True **5**True

LIFE SKILLS B All fouraspects are demonstrated here. Lucy demonstrates 1 and 2. Paul demonstrates 1, 2, 3, and 4. David demonstrates 2, 3, and 4.

THINKING SKILL A **1** a **2** a **3** b **4** a **5** c **6** b

UNIT 4 THE WORLD WE BUILD

Lesson 1

LISTENING A **1** c **2** b **3** a **4** a **5** c

LISTENING B **1** True **2** False **3** False **4** False **5** True

VOCABULARY A **1** subway **2** underpass **3** highway **4** infrastructure **5** tunnel **6** pedestrians

GRAMMAR A **1** Should **2** will **3** Were **4** Had **5** would

GRAMMAR B **1** Were **2** had **3** Should you **4** Had **5** wish **6** used **7** were **8** change

GRAMMAR C **1** Had **2** have **3** were **4** mean **5** to **6** Should

Lesson 2

READING A **1** c **2** d **3** a **4** b

VOCABULARY A **1** solar panel **2** Geothermal heating **3** rainwater harvesting **4** green roof **5** smart lighting **6** Daylighting **7** solar thermal collector **8** micro wind turbine

GRAMMAR A **1** weekly **2** gently **3** because **4** usually **5** inside

GRAMMAR B **1** daily **2** since **3** regularly **4** automatically **5** cheerfully **6** anywhere **7** particularly **8** Therefore

Lesson 3

LISTENING A **1** doesn't want **2** disagrees **3** leave earlier **4** liked **5** is not **6** they made a mistake in choosing

VOCABULARY A **1** disconnected **2** disassociate **3** unlock **4** outperform **5** disappoint **6** outbid **7** uncovered/discovered **8** outlived

WRITING A **1** is sure to be **2** is expected to meet **3** It is likely that **4** is forecasted to **5** is likely to be

CONFIDENT COMMUNICATOR A **1** a **2** c **3** d **4** b **5** d **6** b

LIFE SKILLS A **1** nature **2** healthier **3** noise **4** space **5** isolation **6** infrastructure **7** amenities **8** employment

THINKING SKILL A **1** a **2** c **3** c **4** b **5** c **6** a

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UNIT 5 OUR CHANGING FUTURE

Lesson 1

READING A **1** False **2** False **3** True **4** True **5** False **6** False

GRAMMAR A **1** will not stop **2** will not have discovered **3** will have closed **4** Will there be **5** will have moved **6** will study

GRAMMAR B **1** will have left **2** will have written **3** Will he have eaten **4** won't have had **5** will have invented **6** will have found

VOCABULARY A **1** has made progress **2** will have become obsolete **3** will have landed on **4** will run out of **5** give up on **6** do away with **7** will have found a cure **8** was upgraded

Lesson 2

LISTENING A **1** False **2** True **3** True **4** False **5** True **6** False **7** False **8** True **9** True **10** True

VOCABULARY A **1** negatively **2** arguably **3** apparently **4** optimistically **5** frankly **6** admittedly **7** honestly **8** Realistically

GRAMMAR A **1** False **2** True **3** True

GRAMMAR B **1** been finding found **2** waited been waiting **3** worked been working **4** been READING read **5** been have been **6** been having had

WRITING A **1** d **2** f **3** h **4** b **5** g **6** c **7** a **8** e

Lesson 3

READING A **1** c **2** b **3** b **4** a **5** b **6** a

VOCABULARY A **1** b **2** b **3** a **4** b **5** b **6** a

CONFIDENT COMMUNICATOR A

1 the government doesn't seem to be reacting to the problem **2** there are not enough resources for everyone **3** it is becoming a very big problem **4** there may be a very large number of people moving **5** there may be a lot more poor people

LIFE SKILLS A **1** True **2** False **3** True **4** False **5** True **6** False

LIFE SKILLS B **1** K **2** K **3** K, P **4** K, P **5** K, D

THINKING SKILL A Paul's because it is clear, complete, and easy to follow. In comparison, Katya's is brief and well laid out, but she has missed some points.

UNIT 6 TIME TO PLAY

Lesson 1

LISTENING A **1** b **2** c **3** a **4** a **5** b **6** c

VOCABULARY B **1** h **2** e**3** c **4** d **5** g **6** a **7** b **8** f

VOCABULARY A **1** convey **2** interpret **3** eye contact **4** facial expression **5** face-to-face **6** interact **7** self-awareness **8** language barrier

GRAMMAR A **1** clause **2** subject **3** infinitive

GRAMMAR B **1** that puzzles **2** to **3** that **4** to be researching **5** that **6** to be

GRAMMAR C **1** are known to be changing their policies **2** are estimated to play **3** that people reveal **4** are assumed to have **5** believed to be **6** think that

Lesson 2

LISTENING A **1** speaks fast **2** uses a lot of idioms **3** has a strong accent **4** mumbles a lot

LISTENING B **1** develop **2** could be used to help people with their **3** shouldn't be ignored **4** with continued use of

GRAMMAR A **1** time expression **2** subject **3** a noun **4** on **5** gerund

GRAMMAR B **1** getting **2** I read **3** On **4** I buy **5** playing

VOCABULARY A **1** c **2** b **3** e **4** d **5** g **6** h **7** f **8** a

VOCABULARY B **1** implied **2** clarified **3** denied **4** boasted **5** warned **6** confessed **7** doubted **8** urged

WRITING A **1** b **2** c **3** d **4** a

Lesson 3

READING A **1** terrifying **2** close **3** being bitten **4** vulnerable position **5** can trust **6** directly related

VOCABULARY A **1** periodic **2** aquatic **3** energetic **4** specific **5** Academics **6** dramatic

CONFIDENT COMMUNICATOR B

1 b **2** a **3** d **4** c **5** b **6** a **7** e **8** c

LIFE SKILLS A **1** f **2** c **3** a **4** e **5** d **6** b

THINKING SKILL A **1** c **2** d **3** e **4** f **5** b **6** a

UNIT 7 A SENSE OF COMMUNITY

Lesson 1

LISTENING A **1** how to have a better sense of well-being **2** it doesn't matter where you live **3** different conclusions **4** the concept of well-being is not properly defined **5** by paying

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attention to what they are doing **6** where we are mentally

LISTENING B **1** True **2** False **3** True **4** False **5** True **6** False

VOCABULARY A **1** b **2** a **3** a **4** a **5** b **6** a **7** b **8** b

VOCABULARY B **1** peaceful **2** dull **3** remote **4** crowded **5** lively **6** hectic **7** picturesque **8** congested

GRAMMAR A **1** False **2** True **3** True **4** False **5** False

GRAMMAR B **1** did she realize **2** had I seen **3** had they arrived **4** do I realize **5** would I **6** when

GRAMMAR C **1** b **2** b **3** a **4** a **5** b **6** a

Lesson 2

READING A **1** c **2** a

VOCABULARY B **1** made a promise **2** made a real difference **3** did the math **4** doing the minimum **5** make a habit of **6** do your duty **7** does me good **8** do the right thing **9** made some good points **10** made a suggestion **11** make a donation **12** making an excuse **13** make a decision

GRAMMAR A **1** formal **2** suggestions **3** after **4** after **5** without **6** not

GRAMMAR B **1** to buy buy **2** him that he **3** been be **4** are not not

Lesson 3

READING A **1** a **2** c **3** c **4** b **5** a **6** a

VOCABULARY A **1** a **2** a **3** b **4** b **5** a **6** b

WRITING A **1** c **2** f **3** d **4** e **5** b **6** a

CONFIDENT COMMUNICATOR B

1 Carl **2** Janine **3** Carl **4** Ashley

LIFE SKILLS A **1** connect again / give **2** give / connect again **3** keep learning / be curious **4** be curious / keep learning

THINKING SKILL A **1** a, b **2** a, b **3** a, b

UNIT 8 BRIGHT IDEAS

Lesson 1

READING A **1** True **2** False **3** False **4** True

READING B **1** b **2** a **3** a **4** a **5** b

VOCABULARY A **1** original **2** productive **3** imagination **4** artist **5** invention **6** expertise

GRAMMAR A **1** nor **2** or **3** not only **4** but **5** both **6** nor

Lesson 2

LISTENING A **1** when **2** uses for a common household product **3** uses the same product **4** against **5** takes a photo **6** the sound

LISTENING B **1** boredom **2** thirsty **3** soon **4** stove **5** chemicals **6** clothing/clothes **7** signs **8** bucket **9** containers

VOCABULARY A **1** wrong **2** easy **3** slightly **4** rare **5** annoying **6** especially **7** unusual

VOCABULARY B **1** safe **2** extremely **3** annoying **4** totally **5** similar

GRAMMAR A **1** an adjective **2** perfect **3** past participle **4** –ing

GRAMMAR B **1** Not having **2** Being **3** Not knowing **4** Not being **5** Having finished

Lesson 3

VOCABULARY A **1** career **2** job **3** professional **4** work-life **5** job **6** career

VOCABULARY B **1** career move **2** career structure **3** professional development **4** job satisfaction **5** job security **6** work-life balance

WRITING A **1** d **2** b **3** a **4** c

CONFIDENT COMMUNICATOR A

1 next **2** has not **3** Julian **4** will **5** Kim

CONFIDENT COMMUNICATOR B

1 d **2** f **3** b **4** c

LIFE SKILLS A

THINKING SKILL A difficulties: **5, 7** successes: **3, 6** things learned and future plans: **2, 8** previous and current positions: **1, 4**

UNIT 9 BEYOND THE LIMIT

Lesson 1

LISTENING A **1** b **2** c **3** a **4** a **5** c

LISTENING B **1** False **2** False **3** True **4** True **5** False

VOCABULARY A **1** gather information/data **2** record information/data **3** take measurements **4** improve the computer model **5** forecast the weather **6** assess the conditions **7** conduct research **8** analyze statistics

GRAMMAR A **1** relative, subject **2** verb, adjective **3** relative, be **4** concise

GRAMMAR B **1** who are **2** who are **3** that **4** who are **5** that are **6** who are

WRITING A **1** d **2** b **3** e **4** c **5** a **6** f

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Lesson 2

READING A **1** False **2** True **3** False **4** True **5** False

VOCABULARY A **1** b **2** a **3** a **4** a **5** b **6** b **7** a **8** b

GRAMMAR A **1** noun phrase **2** relative clause **3** relative clause **4** complement **5** What/All **6** verb phrase **7** complement **8** verb phrase **9** be

GRAMMAR B **1** Was it It was **2** That The thing that **3** All what I All I **4** What did Felix Baumgartner dream of What Felix Baumgartner dreamed of **5** people should people who should

GRAMMAR C **1** What they decided was to travel around the USA for a month. **2** It was Joseph Swan who invented the light bulb, not Thomas Edison. **3** The thing that really changed my life was completing my law degree. **4** All she wants is to finish high school and start college. **5** It was Jerry who got the top grade for his project.

Lesson 3

VOCABULARY A **1** exhausted **2** relieved **3** courageous **4** delighted **5** grateful **6** ecstatic

READING A **1** a **2** b **3** b **4** b **5** a **6** a

CONFIDENT COMMUNICATOR A **1** b **2** d **3** a **4** e **5** c

LIFE SKILLS A **1** False **2** False **3** True **4** True **5** False **6** True

LIFE SKILLS B **1, 2, 3** and **5** are covered, but the talk does not mention Carrey reframing his skills.

LIFE SKILLS C **1** d **2** a **3** c **4** b **5** d **6** b

THINKING SKILL A **1** ✓ **4** ✓ **6** ✓

UNIT 10 WHY WE DO WHAT WE DO

Lesson 1

READING A **1** False **2** True **3** False **4** True **5** False **6** True

VOCABULARY A **1** behaving behavior **2** easy uneasy **3** observation observe **4** negativity negatively **5** psychology psychologist **6** emotion emotional

GRAMMAR A **1** Present **2** –ing **3** active **4** Past **5** past participle **6** passive **7** Present perfect **8** past participle **9** been **10** causes

GRAMMAR B **1** Feeling **2** Having lived **3** Built **4** having been **5** Shocked **6** Running

GRAMMAR C **1** Having studied **2** Being **3** Having been told **4** Tired **5** Developing **6** Having left

GRAMMAR D **1** Made **2** Having been warned **3** Being **4** having observed **5** Known **6** Turning

Lesson 2

LISTENING A **1** is hard to define **2** Psychologists suggest **3** we have all made **4** women are much better **5** have more reliable instincts **6** What everyone knows

VOCABULARY A **1** gut feeling **2** sensation **3** intuition **4** perception **5** perceive **6** sense **7** consciousness **8** awareness

GRAMMAR A **1** be **2** modal **3** going to **4** like to **5** being **6** love **7** sentence

GRAMMAR B **1** being be **2** drove driven **3** did done **4** be to be **5** be being **6** wrote written

WRITING A **1** ✓ **2** ✓ **3** ✓ **4** ✓ **5** ✓

WRITING B **1** In class, this week, **2** First of all **3** Then, **4** You will probably miss **5** slightly

Lesson 3

READING A **1** True **2** False **3** False **4** True **5** True **6** True

VOCABULARY A **1** sway **2** deter **3** discouraged **4** puts me off **5** convinced **6** persuaded **7** dissuaded

CONFIDENT COMMUNICATOR A **1** c **2** c **3** b **4** a **5** a **6** b

LIFE SKILLS A **1** False **2** False **3** True **4** True **5** True **6** False

LIFE SKILLS B **1** c **2** b **3** a

THINKING SKILL A **1** both Tom and Nicole **2** both Tom and Nicole **3** Tom **4** Tom

EXAM PRACTICE 1

READING PART 1 **1** DIFFICULT **2** DIFFERENCES **3** DEVELOP **4** HEIGHT **5** FORMED **6** VARIATION **7** DIFFERENCES **8** REACT

READING PART 2 **1** D **2** B **3** G **4** A **5** C **6** F

LISTENING PART 1 **1** T **2** T **3** F **4** T **5** F **6** funding **7** heavier **8** underground **9** monitor **10** tablets

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LISTENING PART 2 **1** C **2** C **3** A **4** B **5** A **6** during social events **7** our overall focus **8** our mood **9** our personality **10** our youth

EXAM PRACTICE 2

READING PART 1 **1** BY **2** OFF **3** HAS **4** AS **5** TO **6** HAVE **7** THE **8** HOW

READING PART 2 **1** B **2** A **3** A **4** B **5** C **6** C

LISTENING PART 1 **1** relate to **2** live in harmony **3** attention **4** emotionally involved **5** learning process **6** F **7** T **8** F **9** F **10** T

LISTENING PART 2 **1** life satisfaction **2** 43/forty-three **3** health and education **4** Ukraine **5** Asians and Africans **6** unit of measurement **7** money can't buy **8** lack of crime **9** political or social **10** (generally) much richer

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